# **School of Management**

## Management (MN) modules

## MN1001 Organisations and Society

organisations and society				
20	SCQF Level 7	Semester:	1	
2016/7 & 2017/3	8			
4.00 pm				
This module introduces students to three key aspects of Management in the external and internal environment. Firstly, Understanding the Business Environment analyses changes in key environmental forces, the impact of such changes on organisations and the implications for Management. Secondly, People and Organisations looks at theoretical perspectives and practical problems in understanding people and work and how they are managed. Thirdly, Economic Principles examines how the particular environment, objectives and structural form of organisations may affect their behaviour and performance.				
Compulsory for all Management and Management Science degrees				
MN2001, MN2002				
Weekly contact: 4 lectures (x 11 weeks) and 1 tutorial ( x 9 weeks), and 2 optional consultative hours ( x 11 weeks)				
Scheduled learning: 75 hours Guided independent study: 125 hours				
As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
3-hour Written Examination = 100%				
Mrs D McGoldrick				
Team taught				
	20 2016/7 & 2017/2 4.00 pm udents to three standing the Bus changes on orga oks at theoretical are managed. T structural form of Compulsory for MN2001, MN20 Weekly contact optional consult Scheduled learn As defined by Q Written Examina As used by St Ar 2-hour Written B 3-hour Written B	20SCQF Level 72016/7 & 2017/84.00 pmudents to three key aspects of Marstanding the Business Environment changes on organisations and the poks at theoretical perspectives and pr are managed. Thirdly, Economic structural form of organisations may Compulsory for all Management and MN2001, MN2002Weekly contact: 4 lectures (x 11 we optional consultative hours ( x 11 w Scheduled learning: 75 hoursAs defined by QAA: Written Examinations = 100%, Pract As used by St Andrews: 2-hour Written Examination = 60%, 3-hour Written Examination = 100%	20 SCQF Level 7 Semester:   2016/7 & 2017/8 4.00 pm 4.00 pm   udents to three key aspects of Management in the standing the Business Environment analyses changes changes on organisations and the implications for Mooks at theoretical perspectives and practical problems in are managed. Thirdly, Economic Principles examine structural form of organisations may affect their behav   Compulsory for all Management and Management Scie MN2001, MN2002 Weekly contact: 4 lectures (x 11 weeks) and 1 tutorial optional consultative hours ( x 11 weeks)   Scheduled learning: 75 hours Guided independing and a second se	

### MN1002 Organisations and Analysis

Organisations and Analy	515			
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/3	8		
Planned timetable:	4.00 pm			
This module examines some of the main analytical approaches and techniques required by managers. It examines how managers can acquire and analyse business data and provides an introduction to financial accounting concepts and techniques. Finally, the integration of these approaches is developed by the use of a case study.				
Programme module type:	Compulsory for all Management and Management Science degrees			
Required for:	MN2001, MN2002			
Learning and teaching methods and delivery:				
	Scheduled learning: 65 hours Guided independent study: 135 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 70%, Practical Examinations = 0%, Coursework = 30%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Mrs D McGoldrick			
Lecturer(s)/Tutor(s):	Team taught			

## MN2001 Management and Society

Management and Society					
SCOTCAT Credits:	20	SCQF Le	vel 8	Semester:	1
Academic year:	2016/7 & 2017/8	5			
Planned timetable:	3.00 pm				
The multidisciplinary nature of management is reflected in this module. It examines the conceptual frameworks and techniques of Marketing and Organisational Behaviour which are complementary to one another in reflecting the organisation's relation to its internal and external environment. In doing so, the module will develop an understanding of the growth of Marketing and its role in management, give consideration to how the behaviour of individuals and groups in organisations may be understood and managed and also show how managers might better appreciate the markets and market forces they are committed to dealing with.					
Programme module type:	Compulsory for all Management and Management Science degrees				
Pre-requisite(s):	MN1001 and MN1002 Required for: MN4227, MN4238			MN4227, MN4238	
Learning and teaching methods and delivery:	Weekly contact: 4 lectures (x 11 weeks) and 1 tutorial (x 8 weeks), and 2 optional consultative hours ( x 11 weeks)				
	Scheduled learning: 74 hours Guided independent study: 126 hours			dent study: 126 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews: 2-hour Written Examination = 70%, Coursework = 30%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Mrs D McGoldrick				
Lecturer(s)/Tutor(s):	Team taught				

## MN2002

Management and Analysis				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/8	3		
Planned timetable:	3.00 pm			
This module comprises two components and further develops the analytical skills and insights required for Management. Firstly, The Management Kaleidoscope examines some of the alternative perspectives on Management and the changing policy and business environment for organisations. It will explore the emergence of alternative organisational forms, such as community ownership or co-operatives and look at the growth of hybrid organisational forms and practises.Secondly, the Analysis of Financial Data component seeks to engage with accounting from a broader sociological perspective through trying to make sense of the production and impact of accounting knowledge and the effects that it can have upon organisations and society alike. It will develop an understanding of accounting that is firmly rooted within the broader context of society and will highlight the way in which accounting figures are constructed, used and the effects they can have. A number of well-known financial techniques for analysing organisations are introduced.				
Programme module type:	Compulsory for a	all Management and	Management Scie	nce degrees
Pre-requisite(s):	MN1001 and MN1002   Required for:   MN4227, MN4238,     and MN2001   MT3832			
Learning and teaching methods and delivery:	Weekly contact: 4 lectures (x 11 weeks) and 1 tutorial (x 8 weeks), and 2 optional consultative hours (x 11 weeks)			
	Scheduled learni	ing: 74 hours	Guided indepe	ndent study: 126 hours
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2-hour Written Examination = 70%, Coursework = 30%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Mrs D McGoldrick			
Lecturer(s)/Tutor(s):	Team taught			

#### **MN2112 Enterprise and Creativity**

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Availability restrictions:	Not available to First Year students.			
Planned timetable:	1.00 pm Tue and 1.00 pm Thu			

Enterprise and Creativity aims to give Second Level students across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in teams to design and deliver an enterprising project. The success of the module relies on students taking a proactive role in managing their learning. The module will incorporate lectures, delivered by staff from different Schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will offer students a life-changing experience.

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Programme module type:	Available to any degree programme.		
Pre-requisite(s):	Must be in the Second year of any degree programme.		
Learning and teaching methods and delivery:	Weekly contact: 2 lectures (x 11 weeks) and 1 tutorial (x 8 weeks), and 2 optional consultative hours ( x 11 weeks)		
	Scheduled learning: 52 hours Guided independent study: 148 hours		
Assessment pattern:	As defined by QAA:		
	Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews:		
	Coursework = 100%		
Re-Assessment pattern:	An alternative project of up to 3,000 words = 100%		
Module Co-ordinator:	Ms B S Hacking		
Lecturer(s)/Tutor(s):	Team taught		

#### **MN2901** The Effective Manager

The Enective Manager				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7			
Availability restrictions:	Available only to students on the Evening Degree Programme			ramme
Planned timetable:	Thu 6.30 pm - 9.00 pm			
The underpinnings of effective management are considered in this module which provides students with the opportunity to examine critically the nature of contemporary thinking about management in organisations and the contexts within which it takes place. Students are encouraged to relate the content to their own management experience and practice and to develop a reflexive approach to their own management development. The module will feature an interactive style of teaching/learning which will emphasise small group work, practical exercises and discussions alongside the traditional lecture. Assessment for the module will be based on individual assignments that will emphasise the practical application of knowledge and understanding. There are no examinations for this module.				

Programme module type:	Evening Degree programme		
Learning and teaching	Weekly contact: 1 x 2.5-hour session (lecture, seminar, practical).		
methods and delivery:	Scheduled learning: 50 hours Guided independent study: 150 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews: Coursework = 100%		
Re-Assessment pattern:	An alternative project of up to 3,000 words = 100%		
Module Co-ordinator:	M J Dowling		
Lecturer(s)/Tutor(s):	Team Taught		